



Childhood Studies: A Reader in Perspectives of Childhood

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The nature of childhood, the consideration of whether a certain age denotes innocence or not, and the desire to teach good citizenship to our children are all issues commonly discussed by today's media. This book brings together a variety of perspectives on the study of childhood: how this has been treated historically and how such a concept is developing as we move into the next century.

The book is divided into five main sections:

- * **part one** sets the scene and provides the reader with an overview of attitudes towards childhood.
- * **part two** surveys the contribution of literature from the nineteenth and twentieth centuries
- * **part three** examines educational issues such as childrens' play, language acquisition and spiritual development
- * **part four** looks at the representation of children in film, television and other mass media
- * **part five** offers further help for study and research

This book draws on a number of academic disciplines including education, literature, theology, language studies and history. It will be of particular use to those on Childhood studies courses and all those studying for a teacher qualification. Teachers of children aged between 4-12 years old will find its contribution to their continuing professional development extremely helpful.

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