



Teaching English as an International Language: Identity, resistance and Negotiation (New Perspectives on Language and Education)

Le Ha Phan

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Drawing on both Western and Asian theoretical frameworks, this book showcases the complexes and sophistications of the negotiations that EIL teachers have to make when their identities are challenged by values and practices that seem contradictory to their own. Through resistance and negotiations and by holding firm to the teacher-as-moral-guide role, their identities are constantly constructed and reconstituted.

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