



Becoming a History Teacher: Sustaining Practices in Historical Thinking and Knowing

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A revolution in history education is propelling historical thinking and knowing to the forefront of history and social studies education in North America and beyond. Teachers, teacher education programs, schools, and ministries of education across Canada are all among those embracing the idea that knowing history means knowing how to think historically.

Becoming a History Teacher is a collection of thoughtful essays by history teachers, historians, and teacher educators on how to prepare student teachers to think historically and to teach historical thinking. Covering the teacher's experience before, during, and after formal certification, *Becoming a History Teacher* contains a wide range of resources for teachers and educators, including information on the latest research in history education and examples of successful history teaching activities.

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